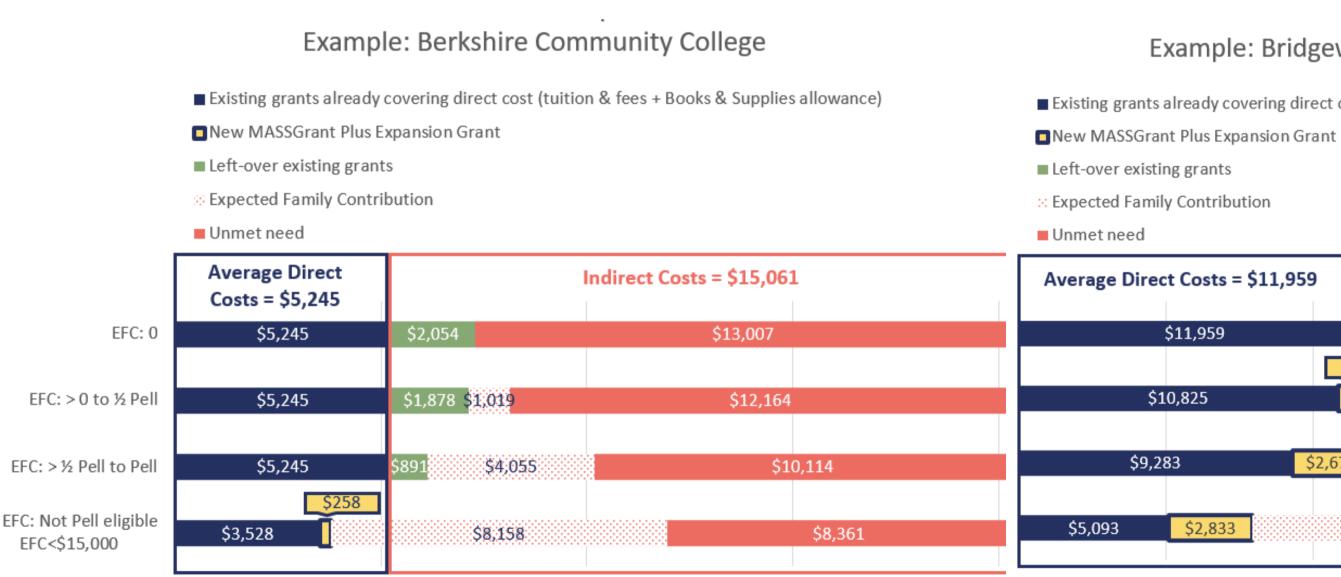
### HILDRETH INSTITUTE PROMISE OF HIGHER ED RECLAIMING

# EQUITY ANALYSIS OF MASSACHUSETTS' AFFORDABILITY INITIATIVES

# **MASSGrant+ Expansion**

### Students with the highest financial needs do not benefit from additional grants





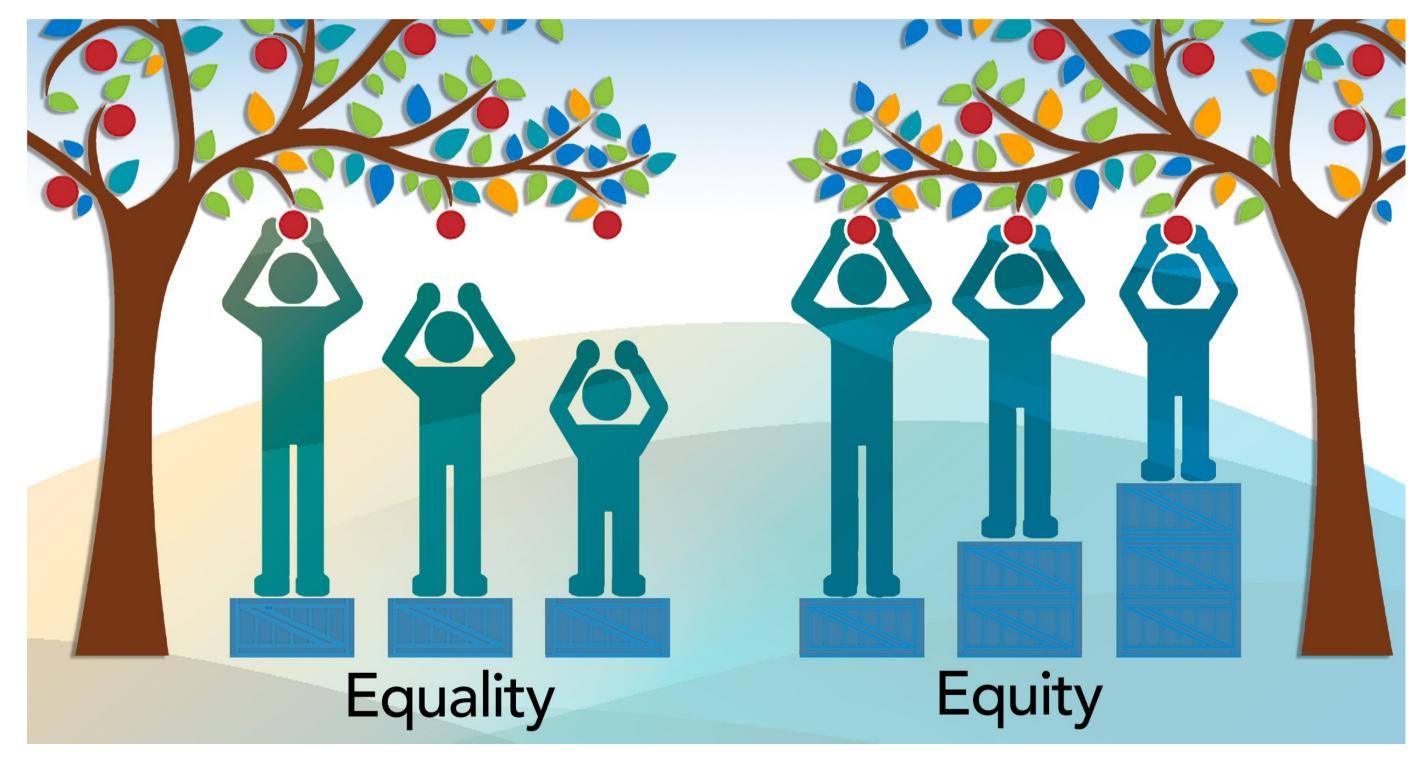
### Example: Bridgewater State University

Existing grants already covering direct cost (tuition & fees + Books & Supplies allowance)

osts = \$11,959	Indirect Costs = \$17,982		
1,959	\$5 \$17,977		
\$1,	135		
25	\$1,4 <mark>83</mark>	\$16,499	
\$2,677	\$4,717	\$13,265	
52,833	\$8,723	\$13,292	

# From Equality to Equity

### **Proposed Free-Tuition Community College Proposal**





The state now has the opportunity to deepen its commitment to equity over equality:

 by consolidating its programs to provide one need-based grant that has a progressive allocation method that recognizes and addresses the varying levels of unmet financial need and the costs beyond tuition and fees

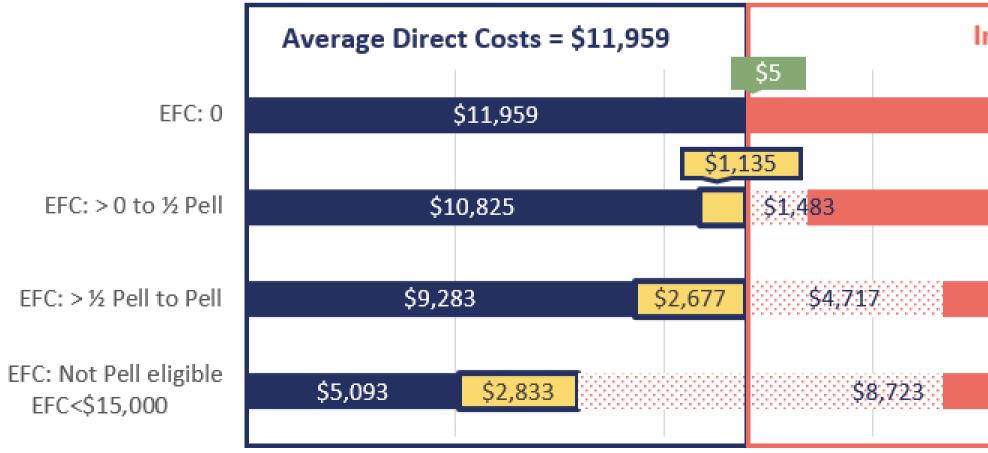


# **MASSGrant+ Expansion**

### Last-Dollar Design Provides Equality not Equity

### Example: Bridgewater State University

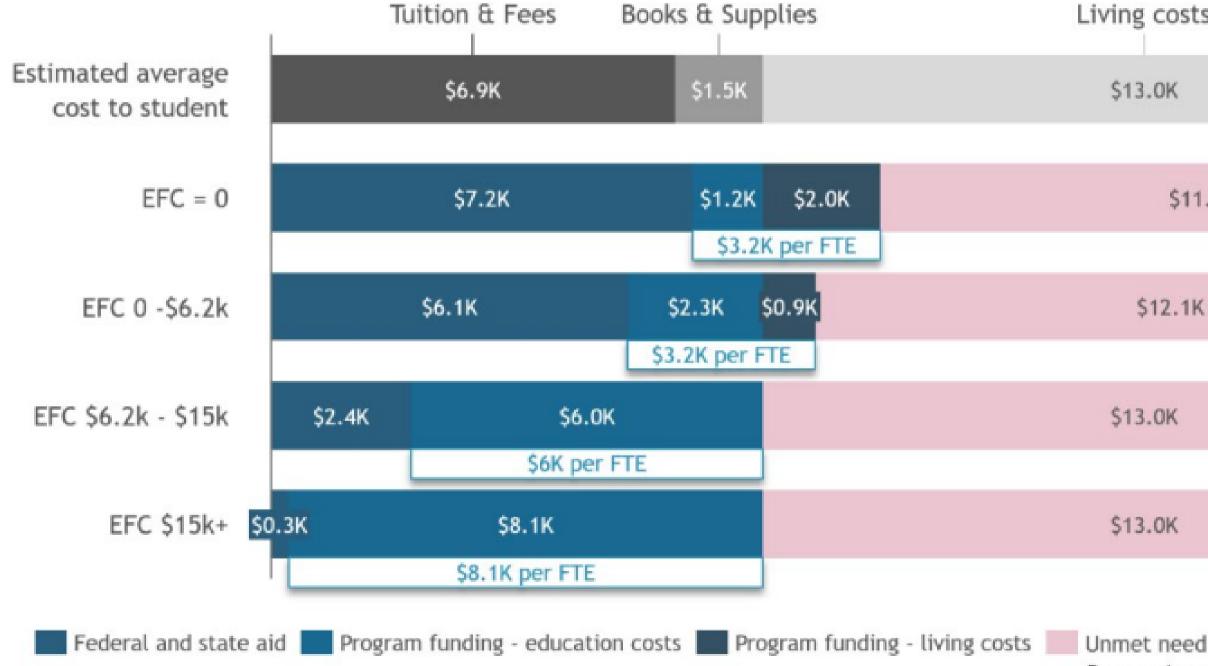
- Existing grants already covering direct cost (tuition & fees + Books & Supplies allowance)
- New MASSGrant Plus Expansion Grant
- Left-over existing grants
- :: Expected Family Contribution
- Unmet need





ndirect	Costs = \$17,982	
	\$17,977	
	\$16,499	
	\$13,265	
	\$13,292	

# **Proposed Tuition-Free Community College** Last-Dollar Design = Regressive Grant Allocation





Living costs	
\$13.0K	\$21.4K
\$11.0K	
\$12.1K	
\$13.0K	
\$13.0K	

Unmet need Does not consider student earnings from employment